



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Gujarat National Law University

- Name of the Head of the institution Prof. (Dr,) S.Shanthakumar
- Designation Director
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no 07923276982
- Mobile No: 9999596666
- Registered e-mail ID (Principal) vc@gnlu.ac.in
- Alternate Email ID vc-gnlu@gnlu.ac.in
- Address Attalika Avenue, Knowledge Corridor
- City/Town Koba, Koba (Sub P. O.), Gandhinagar
- State/UT Gujart
- Pin Code 382426

2.Institutional status

- University: State
- Type of Institution Co-education
- Location Urban

- Financial Status **Private**
- Name of the IQAC Co-ordinator/Director **Prof.(Dr.) Girish R.**
- Phone no. (IQAC) **079-23276612**
- Mobile (IQAC) **8128650806**
- Alternate e-mail address (IQAC) **rgirish@gnlu.ac.in**
- IQAC e-mail address **iqac@gnlu.ac.in**

3.Website address www.gnlu.ac.in

4.Website address (Web link of the AQAR (Previous Academic Year)) <https://gnlu.ac.in/GNLU/NAAC#parentHorizontalTab4>

5.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gnlu.ac.in/GNLU/Academic-Calendar>

6.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.10	2016	19/02/2016	18/02/2021

7.Date of Establishment of IQAC **29/02/2016**

8.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	0

9.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

10.No. of IQAC meetings held during the year 1

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Nil**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

11.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

12.Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of Scholarships-THE GNLU SCHEME OF SCHOLARSHIP FOR LLB AND LLM STUDENTS, Merit-cum-Means Policy for Under-Graduate and Post- Graduate Programme

Introduction of Executive Training Programme: EPFO Officers Training Programme for the Enforcement officers and Accountants of Employees Provident Fund

Conduction of Police Training Programme on Criminal Law Amendments: Training Programme on New Criminal Laws for Police Officers and Lawyers.

Conduct of PG Diploma in Medical Law, Policy and Ethics Scholarship Policy

Conduct of PG Diploma in Intellectual Property Laws

13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Conduction of Research Methodology Workshop for LL.M., LL.B. and Ph.D Students	Two -Days Research Methodology Workshop was conducted for final year LL.M., LL.B. and Ph.D. Programme students
Participation and improving the Rankings in various surveys	GNLU achieved 8th Rank in the NIRF Ranking, achieved 3rd Rank in India Today and The Week Surveys and 4th Rank in the Outlook Survey.
Revision of UG Curriculum	Through Academic Curriculum Committee, few revisions which were necessitated in the B.S.W. LL.B. and B.B.A. LL.B. were undertaken
Amendments in Research incentive Policy	Through Research and Development Cell amendments to Research Incentive Policy was proposed and the same is pending for the approval of the Statutory Bodies.

14. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

16. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Gujarat National Law University
• Name of the Head of the institution	Prof. (Dr,) S.Shanthakumar
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	07923276982
• Mobile No:	9999596666
• Registered e-mail ID (Principal)	vc@gnlu.ac.in
• Alternate Email ID	vc-gnlu@gnlu.ac.in
• Address	Attalika Avenue, Knowledge Corridor
• City/Town	Koba, Koba (Sub P. O.), Gandhinagar
• State/UT	Gujart
• Pin Code	382426
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• University:	State
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Private
• Name of the IQAC Co-	Prof.(Dr.) Girish R.

ordinator/Director					
• Phone no. (IQAC)		079-23276612			
• Mobile (IQAC)		8128650806			
• Alternate e-mail address (IQAC)		rgirish@gnlu.ac.in			
• IQAC e-mail address		iqac@gnlu.ac.in			
3.Website address		www.gnlu.ac.in			
4.Website address (Web link of the AQAR (Previous Academic Year)		https://gnlu.ac.in/GNLU/NAAC#parentHorizontalTab4			
5.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://gnlu.ac.in/GNLU/Academic-Calendar			
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Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	0	
9.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
10.No. of IQAC meetings held during the year			1		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Nil	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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<ul style="list-style-type: none"> If yes, mention the amount 		
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<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Nil	Nil
15.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
16.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	03/04/2024
17.Multidisciplinary / interdisciplinary	

GNLU undergraduate law programmes in B.A. LL.B. (Hons.), B.S.W. LL.B. (Hons.), B.Com. LL.B. (Hons.), B.B.A. LL.B. (Hons.), and B.Sc. LL.B. (Hons.) offers 12 subject papers of B.A., B.Com., B.S.W., B.B.A. and B.Sc., other than the compulsory law papers as a part of the five years LL.B. Hons. Programme. Along with the stream papers and law papers there are two language papers and one History paper are included in the five years programme as mandatory subjects and thereby the stream papers and language papers ensure the multidisciplinary/interdisciplinary approach in the curriculum. One-Year LL.M.:- The Programme includes the subject titled as legal education and research methodology aims to achieve interdisciplinary approach. Ph.D. in law and allied subjects: In Ph. D Programme GNLU offers in law and interdisciplinary areas research.

18.Academic bank of credits (ABC):

The University has established a Cell called Academic Bank Credit and the Composition of the Members of the Cell are as follows:-
Sr. No Composition Designation
1 Chief Examiner Convener
2 Examination Committee Members Member
3 ICT System Manager and ICT Department Nodal Officer
4 Members of the Examination Section/Support Staff Member

19.Skill development:

GNLU Under-Graduate Programme have various courses which are meant to develop cultivate skills for employment and for their personal and professional development. The programmes offered for the Under-Graduate level courses are as follows: - Clinical Courses and Elective Courses offered in Semesters VII, VIII, IX, X are structured to facilitate skills required for professional development.

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The courses introduced as a part of integration of Indian Knowledge System, Culture are as follows: - Constitution History of India Society and Sustainable Development Political Theory Legislative Drafting and Interpretation of Statutes Law of Meditation and Arbitration Constitution Law, Religion, Spirituality and Justice The above said courses were offered in the Academic Year 2023-2024 ensured imparting education relating to the Indian Knowledge System, Indian Legal System and Culture.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

GNLU offers the following courses which are focused on the Outcome based education, the courses are: Clinical Courses: 1. Drafting, Pleading, and Conveyancing: The Course aims to develop the drafting skills of the students for their careers in law firms, law chambers etc. 2. Professional Ethics and Professional Accounting System: The course aims to ensure the ethical standards and accountability required to be maintained in the legal profession. 3 Advanced Legal Drafting: This course provides a platform to the students to learn advanced skills which are required for legal drafting in various emerging areas. 4 Litigation Management & Alternative Dispute Resolution: It is a course that provides training to students in the law offices, and courts and also provide training in various alternative dispute resolution system. 5. Moot Court, Advocacy Skills and Internship: It aims to provide practical knowledge required for lawyers (advocacy skills and drafting skills) Core Courses: Law of Mediation and Arbitration Law of Taxation I and II Labour Law I and II Legislative Drafting and Interpretation Statute Corporate Law I and II Law of Banking and Negotiable Instruments Insurance Law Along with 04 Elective Courses

22.Distance education/online education:

The University offered two PG Diploma Courses during the said period through online mode, they are as follows:- 1) PG Diploma in Biotechnology, Law and Policy 2) PG Diploma in Intellectual Property Rights 3) PG Diploma Course in Medical Law, Policy and Ethics (PGDMLPE)

Extended Profile

1.Programme

1.1	11
Number of programmes offered during the year:	
File Description	Documents
data template	View File
1.2	3
Number of departments offering academic programmes	
1.3	152
Number of courses in all programmes during the year:	

File Description	Documents
data template	View File
1.4 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	152
2.Student	
2.1 Total number of students during the year:	1073
File Description	Documents
data template	View File
2.2 Number of outgoing / final year students during the year:	257
File Description	Documents
data template	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	2139
File Description	Documents
data template	View File
2.4 Number of revaluation applications during the year	448
3.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	129

File Description	Documents
data template	View File
4.2 Total number of Classrooms and Seminar halls	25 Class rooms, 06 , Conference Halls, 01- Auditorium, 01 Moot Court Hall,01 Science Lab, 01 -Computer Lab
File Description	Documents
data template	View File
4.3 Total number of computers on campus for academic purposes	126
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	3184.15
4. Teacher	
5.1 Number of full-time teachers during the year:	72
File Description	Documents
data template	View File
5.2 Number of sanctioned posts for the year:	49
File Description	Documents
data template	View File
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	

GNLU ensures its curriculum aligns with the standards set by the University Grants Commission (UGC) and the Bar Council of India (BCI) while designing programs. The curriculum is systematically reviewed and updated annually by respective departments to maintain relevance and quality.

The Ph.D. Programmes are managed by the Ph.D. Department, with scholars' progress monitored by the SRAC/DRC. Scholars submit semester-end progress reports, which are rigorously evaluated by SRAC to ensure academic excellence.

The Centre for Post-Graduate Legal Studies offers a one-year LL.M. Programme with four specializations, catering to diverse academic and professional interests.

The Five-Year LL.B. (Hons.) Programme integrates core law courses with interdisciplinary subjects from B.A., B.Com., B.B.A., B.Sc., and B.S.W., offering a holistic education that combines legal expertise with multidisciplinary knowledge.

These programs are designed to incorporate emerging knowledge areas and cater to evolving employment opportunities. A systematic process for curriculum development is followed, with faculty assigned courses two months before semester commencement based on their specialization, experience, and preferences.

The Academic Curriculum Committee for Undergraduate Courses, the Centre for Post-Graduate Legal Studies, and statutory bodies such as the Academic Council and Executive Council monitor, review, and approve the university's academic programs.

File Description	Documents
Upload Program Brochures reflecting details of Courses with POs, COs and PSOs	No File Uploaded
Provide Link for Additional information if hosted in the institutional website	https://gnlu.ac.in/GNLU/Under-Graduate-Programme

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

60

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

9

File Description	Documents
Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
Any additional information	No File Uploaded
Data as per Data template	View File

1.1.3 - Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University

62

1.1.3.1 - Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the year

96

File Description	Documents
Any additional information	No File Uploaded
Programme/ Curriculum/ Syllabus of the courses	View File
Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

44

1.2.1.1 - How many new courses were introduced during the year

44

File Description	Documents
Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template as in1.1.3)	View File

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

31

File Description	Documents
Any additional information	No File Uploaded
Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View File
Data as per data template	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

GNLU integrates courses on Professional Ethics, Gender, Human Values, Environment, and Sustainability into its Undergraduate Programme to ensure a well-rounded legal education. The curriculum structure across semesters emphasizes constitutional studies, interdisciplinary topics, and professional development.

Curriculum Highlights:

1. Semester 1:

- All Programmes: Constitutional History of India.
- B.Sc.: Environmental Science.

- B.S.W.: Nature and Development of Social Work, Principles for Decision-Making.

2. Semester 2:

- All Programmes: Constitutional Law.
- B.B.A.: Organizational Behaviour.

3. Semester 3:

- All Programmes: Constitutional Law.
- B.S.W.: Human Growth and Behaviour, Social Policy and Legislation.
- B.B.A.: Human Resource Management, Criminal Behaviour and Forensic Psychology, Society and Sustainable Development.

4. Semester 4:

- All Programmes: Constitutional Law.
- B.A.: Developmental Studies.
- B.S.W.: Social Justice Theory and Practices, Biosafety and Biosecurity, Livelihoods and Access to Justice.

5. Semester 5: Legislative Drafting, Environmental Laws, Labour Laws, Human Resource Development.

6. Semester 6: Business Policy and Strategic Management, Criminal Justice.

7. Semester 7: Law of Mediation and Arbitration.

8. Semester 8: Human Rights.

9. Semester 9: Professional Ethics and Professional Accounting Systems.

10. Semester 10: Constitutional Law, Religion and Spirituality & Justice, Rights of Indigenous People, Laws for Differently Abled People, Sustainable Development, Natural Resource Law.

This curriculum ensures a holistic academic foundation, addressing contemporary legal and social challenges.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of the courses which address the Gender,Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

32

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to the value added courses	No File Uploaded
List of value added courses (Data Template)	View File

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

60

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

415

File Description	Documents
Evidence of Attendance, Certificate issued for the Value added courses to the students completed	No File Uploaded
List of students enrolled(Data Template as in1.3.2)	View File

1.3.4 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law

firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

80

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

1066

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	No File Uploaded
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
institutional data in prescribed format	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Five filled in forms of each category opted by the institution	No File Uploaded
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
institutional data in prescribed format	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

100

2.1.1.1 - Number of students admitted during the year

271

File Description	Documents
Sanctioned student strength as approved by the University	No File Uploaded
Student admission list published	No File Uploaded
Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

49.5

2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
129	
File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	No File Uploaded
Data as per Data template	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .	
The Academic Support Programme, Student Research Associates, Remedial classes, Reimbursement Policy	
File Description	Documents
Provide link for additional information	https://gnlu.ac.in/GNLU/Academic-Support-Programme
Upload Any additional information	No File Uploaded
2.2.2 - Student - Full time teacher ratio during the year	
Number of Students	Number of Teachers
1065	72
File Description	Documents
Upload Any additional information	No File Uploaded
2.3 - Teaching- Learning Process	
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences	
The Summer and Winter semesters of the 2023-2024 academic year were conducted as regular courses, incorporating innovative teaching methodologies and a focus on skill development. Faculty	

shared comprehensive reading materials, and extensive use of ICT and digital interactive tools was adopted to enhance offline classroom teaching and support the creation of research projects. Interactive teaching techniques, including problem analysis, case law analysis, and innovative digital tools, were utilized to enrich the learning experience.

Lectures by senior lawyers, law firm partners, foreign professors, industry experts, academicians, and judges from the Supreme Court and High Courts were organized, emphasizing the employability of the courses. To enhance students' lawyering skills, Moot Courts were conducted in both semesters, fostering problem-solving and analytical abilities.

The curriculum integrated evaluation methods designed to build reasoning and argumentative skills. These included group discussions, project presentations, case analysis presentations, and MCQ-based examinations. This comprehensive approach ensured students gained practical insights, developed critical research abilities, and acquired essential skills, aligning their academic journey with professional expectations.

File Description	Documents
Upload any additional information	No File Uploaded
Provide Link for Additional Information	https://gnlu.ac.in/GNLU/Under-Graduate-Programme

2.3.2 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

GNLU integrates ICT tools and e-resources to ensure an effective teaching and learning process, fostering academic excellence. Key initiatives include:

1. Remote Library Access: Extended to all students and faculty for seamless academic research.
2. Resource Sharing: Reading materials and video lectures were made available to enhance understanding.
3. Specialized Webinars and Lectures: Organized to provide

expert insights.

4. **Blended Teaching:** Extensive use of ICT tools to support an interactive learning environment.
5. **Coursera Subscription:** Provided to faculty and students for diverse learning opportunities.
6. **Turnitin Training:** Conducted to ensure academic integrity and enhance research quality.

All classrooms are fully equipped with Wi-Fi, projectors, and advanced ICT tools, supporting modern teaching methods.

Learning Management System (LMS): The university utilizes Moodle LMS on its platform (www.gnluonline.ac.in) for teaching and learning activities. Through the LMS, faculty create courses, authenticate and enroll students, upload study materials, conduct tests and assignments, track progress, and facilitate forum discussions. Faculty also schedule resources and manage classes efficiently.

Teachers are encouraged to participate in online training and workshops to foster professional development, ensuring the integration of technology enhances both teaching practices and student outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the " LMS/ Academic Management System"	www.gnluonline.ac.in

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of faculty mentors assigned to students for academic and other related issues

36

File Description	Documents
Circulars pertaining to assigning the faculty mentors to mentees	View File
Mentor diary and progress made	No File Uploaded
institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

26

File Description	Documents
institution data in prescribed format	View File
Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

100

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

27

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

35

File Description	Documents
Phd/LLD Degree certificates of the faculty	No File Uploaded
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LLD. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

12

2.4.3.1 - Total experience of full-time teachers

870

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	No File Uploaded
institution data in prescribed format	View File

2.4.4 - Measures / Policies / Incentive by the institution for faculty retention by the institution for faculty retention

The University provides various facilities to ensure faculty retention and professional satisfaction, including:

1. Regular appointments for faculty members.
2. Promotions under the UGC Career Advancement Scheme.
3. Insurance protection tailored to faculty preferences.
4. Pay benefits in accordance with UGC/Central Government norms.
5. Provision of laptops to faculty members.
6. Annual increments for consistent performance.

7. A Research and Consultancy Policy allowing faculty to earn additional income.
8. Preference given to in-house faculty for additional courses offered by the University.
9. Faculty Exchange Programmes to foster academic collaboration.
10. Deputation/Lien Rules enabling faculty to serve in other institutions.
11. Access to a Research Funding Policy for academic initiatives.
12. Financial assistance for participation in development programmes, such as Faculty Development Programmes, Orientation Programmes, and Refresher Courses.
13. Allocation of separate chambers for each faculty member.
14. A dedicated common room (Hall No. 0.7) in the classroom building, equipped with refreshments and essential facilities for faculty relaxation and interaction.

These measures are designed to create a supportive and enriching environment for faculty, fostering their academic growth, professional development, and overall well-being.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty	No File Uploaded

2.4.5 - Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

0

2.4.5.1 - Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

0

File Description	Documents
Institutional data in prescribed format (Data Template)	No File Uploaded
Any additional information	No File Uploaded
e-copies of letter of contribution (scanned or soft copy)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

41

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

5

2.5.2.1 - Number of complaints/grievances about evaluation during the year

419

File Description	Documents
Any additional information	No File Uploaded
Number of complaints and total number of students appeared year-wise	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The integration of IT and reforms in examination procedures have significantly enhanced the institution's examination management system. The adoption of technology has streamlined processes, ensuring efficiency, transparency, and reliability in both continuous internal assessments and end-semester examinations.

Key initiatives include the use of Learning Management Systems (LMS) for scheduling assessments, distributing study materials, and conducting online quizzes, assignments, and tests. The LMS allows for seamless tracking of student performance, progress, and feedback, ensuring a continuous and holistic evaluation process. Faculty members can upload resources, set deadlines, and monitor submission compliance efficiently.

The end-semester assessment process has also been optimized with digital tools. Result declarations are conducted through a secure online portal, reducing manual intervention and minimizing errors. Automation in exam scheduling and seat allocation has improved logistical management.

Additionally, IT integration ensures timely communication of exam-related information to students and faculty. The incorporation of plagiarism detection tools like Turnitin enhances the credibility of submitted assignments and projects.

The reforms have introduced a transparent and standardized grading system, while periodic training for faculty on examination reforms ensures consistency in implementation. Overall, these advancements have resulted in a robust examination framework that upholds academic integrity and supports student success.

File Description	Documents
Any additional information	No File Uploaded
Year-wise number of applications, students and revaluation cases	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

C. Only student registration and result processing

File Description	Documents
Current Manual of examination automation system	View File
Annual reports of examinations including the present status of automation	No File Uploaded
Current manual of examination automation system and Annual reports of examinations including the present status of automation (Data Template)	View File
Any additional information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the

website and other documents

End-Semester Examinations are conducted by the Examination Section, with schedules published on the university website. The Academic Calendar, announced at the beginning of the academic year, provides a tentative timeline, and a detailed schedule of exams is finalized and shared by the Examination Section.

The assessment process aligns with the University's stated learning outcomes, encompassing both generic and program-specific graduate attributes. Generic attributes include critical thinking, effective communication, problem-solving, teamwork, ethical awareness, and lifelong learning. Program-specific attributes focus on domain expertise, legal reasoning, case analysis, statutory interpretation, and research proficiency. These are integrated into assessment methods such as problem-solving exercises, case analyses, statutory provision reviews, and MCQs.

Continuous Evaluation, a vital component of every course, accounts for 50 marks, fostering consistent engagement. Evaluation criteria, including class tests, projects, case analyses, presentations, group discussions, MCQ tests, laboratory practicals, and field visits, are outlined in the syllabus and shared with students at the semester's start. Faculty explain the division of marks and methods in advance, ensuring clarity.

Preparatory classes and past question papers, accessible in the library and on the PDC server, aid student preparation. Final assessments are published by the Examination Section, and students can review their evaluated answer sheets, ensuring transparency and alignment with graduate attributes for academic and professional excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Provide links as Additional Information	https://gnlu.ac.in/GNLU/Under-Graduate-Programme
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The institution evaluates the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) annually through a systematic process involving multiple academic bodies and committees.

For Undergraduate (UG) Programmes, the evaluation is primarily conducted by the Academic Curriculum Committee. The outcomes and recommendations are further reviewed by the Head of Academic Affairs and the Director of GNLU. The consolidated evaluation report is presented to the Academic Council, which serves as the highest statutory body on academic matters at GNLU.

For Postgraduate (PG) Programmes, the evaluation is carried out by the Centre for Postgraduate Studies. The Head of Academic Affairs and the Director of GNLU subsequently review the findings, and the final evaluation report is submitted to the Academic Council for approval and necessary action.

The evaluation of Ph.D. Programmes involves multiple stages. The research progress of each candidate is monitored and assessed by the Student Research Advisory Committee (SRAC). The final evaluation of the research is conducted by the Department Research Committee (DRC), ensuring rigorous academic standards.

This structured approach ensures that all academic programmes are aligned with the stated outcomes, fostering continuous improvement in curriculum design and delivery while maintaining academic excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for Additional Information	https://gnlu.ac.in/GNLU/Under-Graduate-Programme

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

248

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Provide link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://gnlu.ac.in/GNLU/NAAC#parentHorizontalTab6>

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	No File Uploaded

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

GNLU has a full-fledged Research and Development Cell (RDC) and 22Centres of Excellence (<https://gnlu.ac.in/Research-And-DevelopmentCell/Home>) functioning under it. The various activities undertaken by the research centres of the University comprise of undertaking policy-oriented research projects, publishing research outputs through various modes like books, articles, columns, blogs etc., promoting student interest groups through the SRDC, Training and Capacity Building programmes on the specific areas including Research Methodology for students and faculties and collaboration with national & international institutes and organizations etc.

GNLU's Training and Extension Department (<https://gnlu.ac.in/Training/About-Training-Division>), which offers various training programmes to the government officials and other aspirants. Publications are also highly encouraged in the university. The faculties of GNLU has published with Oxford

University Press, Brill/ Nijhoff, Routledge, Thomson Reuters, Lambert Academic Publishers, Germany, LexisNexis, Eastern Book Company. Another initiative to promote research and publication is the journals. This is a platform aiming to promote area specific research and thrive to roll out contemporary legal as well as interdisciplinary debates. GNLU currently has got two journals namely GNLU Journal of Law, Development and Politics (GJLDP) and The GNLU Journal of Law & Economics (GJLE) indexed in UGC Care List. In addition to that the University has many other Journals.

File Description	Documents
Any additional information	No File Uploaded
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
URL of Policy document on promotion of research to be uploaded on website	https://gnlu.ac.in//Content/research-and-development-cell/pdf/Guidelines%20for%20Establishing%20Thematic%20Research%20Clusters.pdf , https://gnlu.ac.in//Content/research-and-development-cell/pdf/Guidelines-%20Incentive%20Policy%20for%20Research%20&%20Publications-2022.pdf

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

446576

File Description	Documents
Any additional information	No File Uploaded
Budgeted and expenditure statements signed by the Finance Officer indicating the amount of seed money provided and utilized	No File Uploaded

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

3

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

24

File Description	Documents
Any additional information	No File Uploaded
e-copies of the award letters of the teachers	View File
List of teachers and their international fellowship details (Data Templates)	View File

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the year

13

File Description	Documents
Any additional information	No File Uploaded
Provide a list of research fellows and their fellowship details (Data Template)	View File

3.1.5 - Institution has the following facilities to support research: o Incubation Centre o Mediation Clinics o Legal Aid o Legal Literacy cell o Research centres o Legal Databases o Computer labs o Moot court o Theatre o Law Museum

Any 4 or more of the above

File Description	Documents
Provide the link of videos and geo-tagged photographs	Nil
Upload the list of facilities provided by the university and their year/s of establishment	No File Uploaded
Upload any additional information	No File Uploaded
institutional data in prescribed format	View File

3.1.6 - Institution recognized by different Ministries and Government bodies or National or International agencies (Data for the latest completed academic year)**3.1.6.1 - The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies**

12

File Description	Documents
Any additional information	No File Uploaded
e-copy of the recognition award letters	No File Uploaded
Provide the List (Data Template)	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

20

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

26992406

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant/award letters for research projects sponsored by non-government agencies	View File
Provide the List of project and grant details (Data Template as of 3.1.6)	No File Uploaded
institutional data in prescribed format	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

20

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

16

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

20

File Description	Documents
Any additional information	No File Uploaded
Supporting document from the Funding Agency	No File Uploaded
Provide the Link for the funding agency website	Nil

3.2.4 - Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year**3.2.4.1 - Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year**

0

File Description	Documents
Data as per data template	No File Uploaded
Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations	No File Uploaded
The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation	No File Uploaded

3.3 - Innovation Ecosystem**3.3.1 - Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge**

GNLU has a full-fledged Research and Development Cell (RDC) and 19 Centres of Excellence (<https://gnlu.ac.in/Research-And-DevelopmentCell/Home>) functioning under it. The various activities undertaken by the research centres of the University comprise of

undertaking policy-oriented research projects, publishing research outputs through various modes like books, articles, columns, blogs etc., promoting student interest groups through the SRDC, Training and Capacity Building programmes on the specific areas including Research Methodology for students and faculties and collaboration with national & international institutes and organizations etc.

GNLU's Training and Extension Department

(<https://gnlu.ac.in/Training/About-Training-Division>), which offers various training programmes to the government officials and other aspirants.

Publications are also highly encouraged in the university. The faculties of GNLU has published with Oxford University Press, Brill/ Nijhoff, Routledge, Thomson Reuters, Lambert Academic Publishers, Germany, LexisNexis, Eastern Book Company.

Another initiative to promote research and publication is the journals. This is a platform aiming to promote area specific research and thrive to roll out contemporary legal as well as interdisciplinary debates. GNLU currently has got two journals namely GNLU Journal of Law, Development and Politics (GJLDP) and The GNLU Journal of Law & Economics (GJLE) indexed in UGC Care List. In addition to that the University has many other Journals.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.1.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

27

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded

3.3.3 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

2

File Description	Documents
e- copies of award letters	No File Uploaded
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research methodology course work 2. Legal and Social Sciences Research Integrity Committee 3. Plagiarism check 4. Research Advisory Committee

All of the above

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	https://gnlu.ac.in/Research-And-Development-Cell/Home
Any additional information	No File Uploaded
institutional data in prescribed format	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter /

D. Any 1 of the above

website	
File Description	Documents
e- copies of the letters of awards	No File Uploaded
Any additional information	No File Uploaded
Provide the List of Awardees and Award details (Data Template as of 2.4.4)	No File Uploaded
institutional data in prescribed format	View File
3.4.3 - Total number of PhD thesis and LLM Dissertations on IPR during the year	
13	
File Description	Documents
Any additional information	No File Uploaded
Provide the List as per data templates (Data Template)	View File
3.4.4 - Number of Ph.Ds awarded per teacher during the year	
3.4.4.1 - How many Ph.D's were awarded during lduring the year	
12	
File Description	Documents
URL to the research page on HEI website	https://gnlu.ac.in/Research-And-Development-Cell/Home https://gnlu.ac.in/GNLU/Ph.D.-Programme
List of PhD scholars and their details like name of the guide , title of the thesis, year of award etc., (Data Template)	View File
Any additional information	No File Uploaded
3.4.5 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
28	
3.4.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year	

28

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.4.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

7

File Description	Documents
Any additional information	No File Uploaded
Content page and first page of the article/research paper	No File Uploaded
institutional data in prescribed format	View File

3.4.7 - E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. For other Government Initiatives 6. For Institutional or consortium's LMS or other hosting platforms

E. None of the above

File Description	Documents
Any additional information	No File Uploaded
Give links or upload document of e-content developed	Nil
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template)	View File

3.4.8 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

3.4.9 - Number of Citations in the Judgments of Supreme Court, High Courts and Courts of Foreign Jurisdiction in which the research work of Faculty of the institutions are quoted and cited during the year

0

File Description	Documents
Copy of the judgment with the citation highlighted	No File Uploaded
institutional data in prescribed format	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University policy for Consultancy is with the object to advance, disseminate learning, knowledge and to encourage participation of academic, and research activities, to make socioeconomic law and policy interventions. 1. The consultancy projects are required to be approved by an executive committee consisting of the Director and the Deans based on the presentation before the Committee 2. The consultancy projects can be taken up by faculty members through the University. Faculty member(s) using the services of non-teaching staff and students are required to pay a suitable honorarium. 3. The faculty member who receives the assignment shall be identified as a Principal Consultant (PC). 4. Payments for consultancy assignments are received in the name of the University. 5. The research/consultancy collaboration of GNLU with the other party/funding agency should be in conformity with the GNLU regulations. 6. The statement of expenditure and utilization certificate will be prepared at every financial year by the Principal Consultant. 7. The PC shall be responsible for the timely completion of the assignment and submission of the final report. 8. External consultants can be utilized in order to provide comprehensive services to clients. Such external candidates will be entitled for an honorarium, but it may not exceed 40% of the total consultancy fee.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to the Consultancy policy	No File Uploaded
Upload the soft copy of the Consultancy Policy	View File
Upload any additional information	No File Uploaded
Provide the URL of the consultancy policy document	https://gnlu.ac.in//Content/gnlu/pdf/academic-administrative-directives/42-GNLU-Research-Projects-and-ConsultancyGuidelines.pdf

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

49135296

File Description	Documents
Audited statement/s of accounts indicating the revenue generated through consultancy	No File Uploaded
Any additional information	No File Uploaded
Provide the List of consultants and revenue generated by them (Data Template)	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has actively engaged in various community welfare and awareness initiatives to foster social responsibility and holistic development.

Key activities include:

- **Legal Aid Clinic Awareness Programs:** Conducted awareness sessions in nearby villages and city areas, empowering citizens with legal knowledge.
- **Health and Blood Donation Camps:** Organized health camps and blood donation drives to promote public health.
- **Swachh Bharat Sessions and Short Films:** Conducted multiple cleanliness drives and awareness sessions in nearby villages like Koba and Valad, emphasizing the importance of hygiene. Two short films were also produced to promote Swachh Bharat's objectives.
- **Household Surveys:** In collaboration with NSS under the Unnat Bharat Abhiyan, surveys were conducted in Randesan and Ratanpur villages to assess household conditions and understand public awareness on domestic violence
- **Sapling Plantation Drive:** Over 500 saplings were planted within the campus, surrounding areas, and Valad village. This initiative was carried out in collaboration with Van Chetna Kendra, Gandhinagar.
- **Children's Library in Koba Village:** library for school children of koba village, with books properly furnished, donated by university students to aid the development of young minds.

These initiatives reflect the University's commitment to community engagement, environmental sustainability, and promoting a culture of cleanliness and education.

File Description	Documents
Provide the link for additional information	No File Uploaded
Upload any additional information	No File Uploaded

3.6.2 - Impact of Legal aid/ Community services/Extension activities

Legal Aid Clinic opened at University, provides consistent legal service

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the

year

37

File Description	Documents
Reports of the event/s organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc., during the year (Data Template)	No File Uploaded

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

465

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc., (Data Template as of 3.6.3)	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

93

File Description	Documents
Copies of collaboration letters	No File Uploaded
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc., (Data Template)	View File

3.7.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

93

3.7.2.1 - Number of functional MoUs with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

93

File Description	Documents
e-copies of the MoUs with institution/ industry	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has adequate facilities for teaching-learning facilities which are as follows:-

Number of classrooms:25 Number of classrooms with audio visual-facility

Number of Auditoriums: 1 Total sitting capacity in the main auditorium 762

Number of Conference rooms 6

Number of Faculty cabins 60

Total number of desktop computers 126,

Laboratories 1

Computer Lab 1

Library fully equipped with online database and latest software with RFID gate:1

Total number of Laptops provided to Faculties are 58

Total number of Desktops with integrated cameras and Cisco Webex licenses for faculties is 58.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://gnlu.ac.in/GNLU/Home

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university campus has various sports and cultural activities conducted through specific committees and clubs. Besides these activities, Yoga practices and sessions are regularly conducted through Youg Trainers. The university has specific facilities for Yoga Room, Gym facilities for boys/girls' and for staff. The University also has full-fledged sports grounds like cricket, football, table tennis, basketball, Tennis court etc. The University has also an auditorium equipped with full IT facilities, and at least 750 people can be accommodated in this auditorium at a time. The University also has indoor and outdoor game zone facilities within the campus. The University also provides separate rooms to students for various activities, such as music club, etc. it also provides green rooms and other facilities for various cultural activities. The University has a full-time Sports Director position that makes sure that maximum students can participate in the various sports activities at the

National and International levels to represent the University. The University also celebrates International Yoga Day on 21 June every year and all the students fraternity, staff, and service providers are encouraged to participate in this event. The University also has a mutual Understanding with Swarnim Gujarat Sports University where any student wishes can practice for any sport like swimming and others. In relation to Cultural Activities, the University has a Students Activities Committee, further following clubs. Film Club Theatre Club Photography Club Dance Club Music Club Art Club Quiz Club Gaming Club Lit Ent Club.

File Description	Documents
Upload any additional information	No File Uploaded
Geo-tagged pictures	No File Uploaded
Provide the link for additional information	https://gnlu.ac.in/GNLU/Sports

4.1.3 - Availability of general campus facilities and overall ambience

The commitment to infrastructure is reflected in the pledge made by the University in its Campus Master Plan to reduce energy consumption and greenhouse gas emissions to combat climate change. The University endeavours to reduce our environmental impact by the Annual Quality Assurance Report of GUJARAT NATIONAL LAW UNIVERSITY incorporating sustainability in every aspect of campus life and operation. The University takes great care to conserve the campus ecology and environment. The spacious 50-acre sprawling campus of GNLU is not only home to its students and staff but also a myriad of trees, flowers, shrubs, butterflies, birds and other living creatures, including rare and precious species. This lush and precious endowment is cherished by members of the University community. The University has comprehensive policy guidelines to engage everyone and cultivate an attitude towards green living. Living in harmony with the environment is a major theme of the education in the Campus. Above all, the University has installed 300 KWp Solar Rooftop Top System panels in the year 2018-19, which in turn will help the campus to reduce energy consumption through nonrenewable energy sources. Further, the University has 35 solar street lights across campus, 18 recharge wells, a solar water heater system and Suez treatment plant, and rainwater harvesting technology.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://gnlu.ac.in/GNLU/Legal-HistoryMuseum , https://gnlu.ac.in/GNLU/VIP-and-Tr aining-Residency , https://gnlu.ac.in/GNLU/S taff-Accommodation , https://gnlu.ac.in/GNLU/Other-Facilities

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

3184.15

4.1.4.1 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

276.61

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	No File Uploaded
during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

It houses all the resources necessary for the University's research and academic activities. Library functions, services are fully automated with state-of-the-art LMS Libsys10 software on LSCloud. It is integrated with multi-user library management software. It has a powerful and user-friendly WEB-OPAC along with Windows-based OPAC. The library is equipped with an RFID and EM security system.

The library subscribes to more than 254 national and international journals and 31 electronic databases to meet patron's needs. To

ensure seamless access to the library resources even from a remote location, the GNLU library shifted from a local server to cloud-based technology. It provided a remote access facility to access digital content 24x7 to all the users using Refread software. The library has developed its institutional repository on DSpace. The GNLU library has taken the initiative to digitize library records.

Research support Tools:Grammarly (Premium Accounts): Authorized users have registered and use this writing tool extensively.

Plagiarism Tool: The library has been offering plagiarism-checking services through Drillbit antiplagiarism software (provided by INFLIBNET) and Turnitin from Turnitin India Pvt. Ltd. with the provision of individual accounts for faculty, Staff, and Students to check similarity index of their scholarly papers.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the Paste link for additional information	https://gnluopac.libsys10.in/home/dashboard , https://gnlu.ac.in/Library/E-Journals,https://gnlu.ac.in/Library/E-Database,,https://gnlu.refread.com/#/home,http://216.48.186.243:8080/jspui/

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

Nil

4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)**1,38,20,915.85**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	No File Uploaded
Details of annual expenditure for purchase of books and journals during the year (Data Template as of 4.2.2)	View File

4.2.4 - Legal Databases made available to the students**31****4.2.4.1 - Number of Legal Databases made available to the students during the year****31**

File Description	Documents
Invoices and transaction details for the purchase of legal Databases	View File
Any additional information (links of database)	Nil
institutional data in prescribed format	View File

4.2.5 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)**Nil****4.2.4.1 - Number of teachers and students using library per day over last one year****1710**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

100

4.3.1.1 - Number of classrooms and seminar halls with ICT facilities

25

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities(Data Template)	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a budget allocation for IT-related procurement and maintenance. The ICT Section of the university manages the maintenance of the IT infrastructure. The University has a central server room equipped with SonicWALL Firewall Appliance, Servers and Network Equipment, has 1 Gbps internet connectivity from BSNL under NMEICT/NKN Project and 1 Gbps internet connectivity from Railtel.

All the buildings on the university are connected to the central server room with optical fiber cables through the Campus Local Area Network.

The University has Wi-Fi in all locations of the campus.

295Wi-Fiaccess points,

242 Desktop computer systems,

64 laptop systems,

10 Servers,

83 printers,

11 scanners,

35 multimedia projectors,9 photocopier machines, a lab of 40 computers, 85 CCTV cameras are installed in the University.

IT-relateditemsprocuredin theAY2023-24are:

- 1) Desktop Computer - 4 Qty
- 2) Laptop -2Qty
- 3) Printer - 8 Qty
- 4) Scanner -1 Qty
- 5) Server Systems -2Qty
- 6) 8 GB RAM (PCUpgradation) -2Qty
- 7) 256 GB solid-state drive(SSD)(PCUpgradation)-2Qty
- 8) CCTV Cameras - 17 Qty
- 9) NVR System for CCTV - 1 Qty
- 10) 10 TB HDD (NVR System Upgradation) - 8 Qty
- 11) Cisco Webex video conferencing100 users Subscription
- 12) Zoom One Pro video conferencingsingle userSubscription
- 13) Purchase of Hosting services for Learning Management System (LMS)
- 14) Sonicwall Analytics Software

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://gnlu.ac.in//Content/gnlu/pdf/about/GNLU%20ICT%20Guidelines.pdf

4.3.3 - Student – Computer ratio during the academic year

1:6

File Description	Documents
Copies of stock entries of PCs and Laptops	No File Uploaded
Upload any additional information	No File Uploaded
Data as per data template	View File

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 21 GBPS

File Description	Documents
Upload any additional information	No File Uploaded
Recent copies of invoice paid to Internet service providers	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Provide links to the geotagged photographs	Nil
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates as in 3.4.7)	No File Uploaded
institutional data in prescribed format	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

63

4.4.1.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)

499.45

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of expenditure highlighting the expenditure incurred for maintenance	No File Uploaded
Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The university has sophisticated software for training and research programmes. GNLU Library has a collection of Peace Palace

Library, which includes reference books, reports, and collections of various research works. 19 best online databases like Manupatra, SCC Online, LexisNexis, Hein Online, JSTOR, World Bank eLibrary, Nature, CMIE, Corporate Law Advisor, Kluwar arbitration, Taxation online, Cambridge, Oxford, Taylor and Francis Online, Edward Elgar, GAR, Investment Arbitration Reporter and India Stat online databases. Software like SPSSR and Nvivo are used for research. Through the Library Committee, Stock Verification activates is carried away.

Sports Facilities (including Playgrounds):

The Sports Committee of the University organize inter-batch events, Stepmover Cup, GFL, Volleymania, Super Sixes, Blacktop, Cyclathon and Innards (Chess, Carom & Table Tennis).

The list of the Playgrounds and games played are as mentioned below:

1. Lawn Tennis Court
2. Basketball Court
3. Football Ground
4. Volleyball Court
5. Jumping Pit
6. Cricket Ground
7. Kabbadi Ground
8. Indoor Games (Chess, Table Tennis, Carrom, Pool)
9. Yoga Hall
10. Highly Equipped Gym with Air Condition, total 03 Gyms for Male/Female and Staff.
11. Athletics 200mt track (including field events)

For the proper maintenance of the facilities, the University have AMC wherever is required.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://gnlu.ac.in/GNLU/Sports , https://gnlu.ac.in/library/Home

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

Nil

5.1.1.1 - Number of students benefited by scholarships/ freeships / fee- waivers by Government /Non-Governmental agencies/ Institution - during the year

95

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Scholarship sanction letter	View File
Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year (Data Template)	View File

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

Nil

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

143

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	C. Any 2 of the above
File Description	Documents
Provide Link to Institutional website	https://gnlu.ac.in/GNLU/Sports
Any additional information	No File Uploaded
Details of capacity development and skills enhancement schemes (Data Template)	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

80

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year

145

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.2.2 - Average percentage of placement of outgoing students during the year

70

5.2.2.1 - Number of outgoing students placed during the year

148

File Description	Documents
Placement offer letters	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.3 - Percentage of Students enrolled with State Bar council

90

5.2.3.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

165

File Description	Documents
State Bar Council Enrollment number	No File Uploaded
State Bar Council registration certificate	No File Uploaded
institutional data in prescribed format	No File Uploaded

5.2.4 - Percentage of recently-graduated students who have progressed to higher education during the year

30

5.2.4.1 - Number of outgoing students progressing to higher education

84

File Description	Documents
Proof of progression to Higher Education	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in

sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

24

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The institution ensures active student participation in institutional development and welfare through various committees and initiatives. The Student Grievance Redressal Committee (SGRC), established in accordance with UGC Regulations 2023, is a pivotal body addressing student grievances and fostering institutional growth. Comprising nominated student representatives, the SGRC collaborates with the university administration to address student concerns effectively.

Each batch has two student representatives serving as class representatives, ensuring that all student groups have direct representation. These class representatives act as a vital communication link between the students and the administration, addressing batch-specific concerns and contributing to institutional initiatives.

Multiple student-led committees are established, involving representatives from all batches. These committees enable students to take up roles such as conveners, co-conveners, secretaries, and treasurers, thereby empowering them to lead and contribute to student-related activities and initiatives.

The GNLU Wellness Initiative Cell (GWIC) is a key initiative focused on promoting students' emotional well-being. It is a student-driven community dedicated to supporting peers facing mental health challenges, ensuring a nurturing and supportive

environment.

Additionally, Girls Hostel Resident Ambassadors are appointed to address concerns specific to girls' hostel residents, ensuring smooth management of hostel affairs and promoting student welfare.

These structures ensure robust student representation and a vibrant, inclusive, and student-centered learning environment.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

10

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events / competitions organised per year (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association is conducting Alumni meet once in quarter and also arranging alumni lectures. The Alumni Association also conducting batchwise Alumni Meeting at GNLU every year.

File Description	Documents
Provide the link for additional information	https://alumni.gnl.u.ac.in/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The GNLU Act 2003 in its objectives provides for the following"shall be to advance and disseminate learning and knowledge of thelaw and legal processes and their role in national development: to develop in the students and the research scholars sense of responsibility to serve society in the field of law by developing skills in regard to advocacy, legal services, legislation, parliamentary practice, law reforms, and such other matters; to make law and legal processes efficient instruments of social development; and to promote the inter-disciplinary study of law in relation to management, technology, international cooperation, and development."

Well-structured academic administration: Through the guidance of the Academic Council the Academic Curriculum Committee and Centre for Post Graduate Studies and PhD Department prepare curriculum and courses for UG, PG and Ph.D.

Co-curricular activities like, Moot Court competitions, Legal Aid Clinic, extra-curricular activities like cultural and sports activities are administered according to the vision envisaged under the Act. Administration with well-structured and defined hierarchy create an atmosphere of governance based on the ideas cherished under the Act..Recently, by amending the GNLU Act,the University has established is off-shore Campus in Silvassa, known as GNLU Silvassa Campus.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The University has a mechanism of decentralized administration with the following authorities administering various functions, they are as follows:

- Registrar
- Head, Academic Affairs
- Head, Research and Development Cell
- Head, Placement and Internship Division
- Head, Alumni Affairs
- Head, Training Division
- Head, External Relations

Besides these authorities, various committees act as a body that plans and executes various activities of the University. This committee includes Admission Committee, Academic Curriculum Committee, Examination Committee, Internal Complaint Committee, Gender Sensitisation Committee, Legal Service Committee, Library & Literature Resources, Mess Committee, Moot Court & Allied Competition Committee, Internship & Placement Committee, News Letter Committee, Awards, Scholarships & Exchange Committee, Sports Committee, Student Disciplinary Committee, Students Activities Committee, Procurement & Assets Disposal Committee, SW&GRC, Legal History Museum, Debate Committee, Model United Nations Committee, Legal Incubation Committee, Digital Media & Press, GNLU Committee for Persons with Disabilities (Divyangjan), Centre for Post-Graduate Legal Studies (CPGLS) (Standing Committee). The Director of the University as per the mandate given by the Act, Regulations, and Statutory Councils/ Committees makes the said bodies functional and performs various functions for the university administration.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

In the beginning of the each semesters, under the able guidance and leadership of the Director, the University authorities decides the enter plans of the next academic year. The University also tries to see that the entier plan is very properly minitise and each task may be addressed properly and the instruments for the smae may be accordingly deploy.

- Preparation of academic calander and conduction of regular classes for Undergraduate and Post Graduate Programme.
- Ph.D coursework for full-time and part-time research scholars as per the UGC mandate.
- Conduct of Examinations as per the schedule.
- Publication of Exam Results as per the schedule.
- Incorporation of Research Methodology Workshop for the Seminar Papers for the final year students.
- Active participation of faculties in various faculty development programmes and other courses.
- Regular mentoring system to help the students in their personal and professional growth.
- Regular participation in the NIRF, GISRF, and other National Rankings such as India, Today, The Week, Outlook.
- Faculty incentives schemes for publication of research papers, consultancy, and other research projects.
- Conduction of training preogrammes for preparing students for campus placements.
- An internship diary is maintained so keep on track for students' regular internships as per the mandate.
- Regular conduction of the audits of the books of the accounts.
- Regular conduction of the meetings of the statutory bodies. Conduct of Research Programmes sponsored by the Government and other agencies. Executive Training Programmes for the various stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Provide the link for additional information	https://gnlu.ac.in/GNLU/About-Us
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University have following statutory bodies and committees for the smooth administration and adherence to regulations.

- General Council
- Executive Council
- Finance Committee
- Academic Council

These statutory bodies conduct regular meetings as per the prescribed regulations to oversee the University's functioning.

The Director, under the powers conferred by the regulations, has constituted various committees to administer specific functions of the University. These committees, required under UGC, BCI, and other guidelines, include:

- Admission Committee
- Academic Curriculum Committee
- Examination Committee
- Internal Complaint Committee
- Gender Sensitisation Committee
- Legal Service Committee
- Library & Literature Resources Committee

- Mess Committee
- Moot Court & Allied Competition Committee
- Internship & Placement Committee
- Newsletter Committee
- Awards, Scholarships & Exchange Committee
- Sports Committee
- Student Disciplinary Committee
- Students Activities Committee
- Procurement & Assets Disposal Committee
- Student Welfare & Grievance Redressal Committee (SW&GRC)
- Legal History Museum Committee
- Debate Committee
- Model United Nations Committee
- Legal Incubation Committee
- Digital Media & Press Committee
- GNLU Committee for Persons with Disabilities (Divyangjan)
- GNLU Accreditation Assessment Ranking & Rating Committee
- Centre for Post-Graduate Legal Studies (CPGLS) (Standing Committee)
- GNLU Internal Quality Assurance Cell (IQAC)

Each committee functions as per the provisions laid down in the relevant regulations or Acts, ensuring accountability and transparency in institutional operations.

File Description	Documents
Provide the link for additional information	Nil
Provide the Link to the Organogram of the University webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operations, Administration etc., (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a Performance Based Appraisal System (PBAS) for the Faculty Members while in case of Non-Teaching Staff, it is called as Performance Management Appraisal System (PMAS) which is assessed by the respective authority of Teaching and Non-Teaching Staff. The University follows UGC for all the perks, benefits and promotional avenues for Teaching staff, while in case of Non-Teaching Staff the Scheme of Higher Grade Pay Scales is in existence, and to motivate the non-teaching staff, the promotion policy will be adopted at the earliest.

Effective welfare measures taken by University for Teaching Staff:

Financial Support to purchase personal books, Health Care Policy and participation in conferences or seminars, Children Allowance, Salary Advance, Group Accidental Insurance, Free Mobile CUG Sim card, Child Crèche Facility, Gym Facility, Collaboration with the Hospitals for subsidize medical services, Bank Counter Effective welfare measures taken by University for Non-Teaching: Financial Support to purchase personal books, Health Care Policy and participation in conference/seminars, Salary Advance, Group Accidental Insurance, Free Mobile CUG Sim card, Child Crèche Facility, bonus to the class VI employees on festivals, Gym Facility, Collaboration with the Hospitals for subsidize medical services, Bank Counter etc.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year (Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

4

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the FDPs organized by the institution	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

Nil

6.3.4.1 - Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution.	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year (Data Template)	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has implemented strategic initiatives to achieve financial sustainability and ensure optimal resource utilisation. A key achievement is the establishment of a self-sustaining financial model through fund-raising activities, establishment of research chairs, Centres of Excellence, and revenue generated from training programmes, conferences, and extension activities catering to state, national, and international participants.

To enhance institutional excellence, the University conducts Faculty and Staff Development Programmes and employs a Rigorous Performance Management Appraisal System for academic and non-academic staff. Outstanding performers are duly recognized and rewarded to maintain high-performance standards. Orientation and counselling sessions are organized for newly recruited faculty and staff to ensure a smooth transition and alignment with the University's vision of excellence.

Student development is a priority, with increasing scholarships and funding assistance made available for academic and extracurricular activities such as mootings, sports, cultural events, and student exchange programmes. These initiatives are aimed at promoting the holistic professional growth of students.

By effectively mobilizing funds and optimizing resources, the University ensures sustainable growth and creates an environment that fosters academic excellence and professional development.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

7000000

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7000000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

11161888

6.4.3.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

11161888

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies during the year (Data Template as of 6.4.2)	View File

6.4.4 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The University gets a financial audit done for each financial year from the Chartered Accountant appointed by the University and places the report before the requisite councils.

The University also gets its books of account audited by the Comptroller and Auditor General (CAG), which is done as per the laid down norms.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC in coordination with the following departments conducted various programmes:

1. The Academic Curriculum Committee and Centre for Post Graduate Studies review the Course Structure IQAC Coordinator is a member of the Academic Curriculum Committee

which prepares the courses offered for LL.B. Programmes as well as for the LL.M. Programme.

2. Implementation of GNLU Scholarships for the LLB and LLM Students.
3. Orientation Programme for First Year for LL.B. and LL.M. Students.
4. Research Methodology and Research Ethics workshops: The Research and Publication Division conducted programmes on Research Methodology, publications, and ethics in publications as well as the regular Ph.D. course work is conducted as per the guidelines prescribed by the UGC.
5. Seminars/Workshops and Webinars: Various Centers of the University conducted, seminars, and webinars as per the mandate given and have come out with concrete research outputs for the stakeholders.
6. Centers of the University conducted research projects in collaboration with the Govt. of India and Govt. of Gujarat and other public and private bodies.
7. Training Programmes: Training Division conducted extension activities, for Public Prosecutors, Police officers, Naval Officers, EPFO Officers of Govt. of India and other Government Officers of Gujarat were conducted.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others) 7. Disability/gender/diversity audit 8. Scholar in residence program

B. Any4 of the above

File Description	Documents
Any additional information	No File Uploaded
Provide the web link of Annual reports of University	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University remains steadfast in its pursuit of quality initiatives, addressing the recommendations of the NAAC Peer Team after the first cycle. Recreational facilities have been enhanced in student hostels to promote overall well-being, and a green campus approach has been adopted, ensuring the surrounding areas are kept clean and green. The Health Center has been upgraded with modern medical equipment and staffed with a full-time nurse to cater to the health needs of students and staff effectively. Regular appointments for teaching and non-teaching positions have been made, and the implementation of the Career Advancement Scheme has resulted in an increased number of senior Professors and Associate Professors.

To boost research, a dedicated Research and Development Cell has been established, overseen by a senior faculty member. New research policies offering monetary benefits have been introduced to motivate faculty and staff. Additionally, the large-scale appointment of Research Associates (RAs) and Teaching Research Associates (TRAs) ensures focused research efforts while providing administrative support to faculty. The library budget has also been increased this academic year, improving access to resources and fostering academic excellence. These initiatives reflect the University's unwavering commitment to continuous improvement, innovation, and excellence in education and research.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- GNLU have two committees, the Internal Complaint Committee and the Gender Sensitisation Committee for the promotion of gender equality and also act as bodies to address the redressal mechanism.
- The Research Centre of the GNLU Centre for Women and Child Rights conduct various activities of gender equity and women's rights.
- GNLU have institutionalizing mechanisms for capacity building among their staff, providing information, training.
- General guidance and support are provided by the Gender Unit, Centre for Women and Child Rights, and Internal Committee of GNLU in collaboration with NGO, and governmental departments.
- Annual constitutional values gender sensitization action plan.
- Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for children of the staff e. Any other relevant information.
- The university organizes various programs to create awareness of gender equality amongst students, employees, and other nearby communities. (website link:-Gender Sensitisation Committee | GNLU)

File Description	Documents
Annual constitutional values gender sensitization action plan	The university organizes various programs to create awareness of gender equality amongst students, employees, and other nearby communities. Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for children of the staff e. Any other relevant information We may include a creche facility, GWIC and counseling initiatives, a medical facility etc. (website link:- Gender Sensitisation Committee GNLU)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care centre for children of the staff e. Any other relevant information	Day Care Centre, Counselling Room facilities are available at the University

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

C. Any 2 of the Above

File Description	Documents
Geo-tagged Photographs	View File
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

The University to ensure the waste management contacts the below-mentioned actions:

1. Solid waste collection: The University housekeeping staff has been given the task of collecting of solid waste from different parts of the University and further the housekeeping staff agency disposes of waste of the university to a private agency.

2. Liquid waste management is done through the drainage facility provided by the Municipal Corporation.

3. E-waste management is done through E-Coli Waste Management Pvt Ltd, which is an approved agency of the Gujarat Pollution Control Board.

4. Recycling units of waste have been established.

5. For the remaining scraps of Newspapers and other items/garbage, the University through its Procurement Department manages the scraps and this way gradable and non-gradable waste management is done.

6. For medical waste the University through his agency managing the medical waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo-tagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo-tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo-tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of any awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

A. Any 4 or all of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The University actively promotes cultural, religious, and linguistic diversity through various committees and clubs. These include:

1. Students Activities Committee
2. Dance Club
3. Music Club
4. Film Club
5. Theatre Club

These committees and clubs organize festivals and programs that celebrate the diverse backgrounds of students and integrate this diversity into the university's activities. To foster harmony, the university arranges gatherings during various festivals,

encouraging inclusivity and mutual respect.

Signature events such as Pentagram, Swara Natya Sanje, and Garba Sangeet Sandhya provide opportunities for students and staff to come together, transcending regional barriers, and participate in cultural performances and activities. These initiatives not only celebrate diversity but also strengthen the sense of community within the university.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	Nil
Any other relevant information	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The University is committed to promoting awareness of constitutional rights, duties, and obligations through its dedicated centers:

1. Centre for Constitutional and Administrative Law
2. Centre for Law and Society
3. Centre for Women and Child Rights

These centers organize diverse activities, including seminars, webinars, research projects, essay competitions, lectures, symposiums, and workshops, focusing on constitutional dimensions.

The University celebrates Independence Day, Republic Day, and Constitution Day annually with various programs to honor constitutional values. On Constitution Day, staff and students collectively read the Preamble of the Constitution.

To extend its impact beyond campus, students have conducted programs on Right to Education and constitutional rights for nearby villages, fostering legal awareness.

The University also encourages active participation in governmental initiatives like Swachh Bharat Abhiyan and the Mid-Day Meal Scheme, ensuring the practical implementation of constitutional principles and promoting civic responsibility among students and staff.

File Description	Documents
Any other relevant information	Nil
Details of activities that inculcate values necessary to nurture students to become responsible citizens	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

B. Any 3 of the Above

File Description	Documents
Code of conduct and ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University celebrates all the national and International Commemorative days, events and festivals annually. The University celebrates Republic Day on the 26th of January, Women's Day, Independence Day, Teachers' Day, Human Rights Day, Constitution Day, World Environment Day, International Yoga Day, International Criminal Justice Day, Gandhi Jayanti, SardarPatel Jayanti, etc every year. As it is essential to cultivate values in the students for their personal and professional life, the University organise various programmes on such celebrations and students are asked for their active participation on these days so it may be useful for their personal and professional lives. The University also tries to create the future of the county by these youth. Simultaneously, also celebrates all the festivals of all the religions.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	Nil
Geo-tagged photographs of some of the events Geo-tagged photographs of some of the events	Nil
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Specialized Training Programmes for National Stakeholders and Scholarship Policy The University conducted several training programmes tailored for diverse sectors of national importance, specialized courses for defense services such as the Indian Navy, Indian Air Force, Indian Coast Guard, and Tri-services, focusing on strategic and legal aspects.

Induction programmes have been organized for EPFO officers to enhance their understanding of governance and law, probation clearance programmes for Gujarat government officers. Training sessions for lawyers, prosecutors, and police officers on Criminal Law Amendments. To support academic inclusivity, the University has introduced a Merit-cum-Means Scholarship Policy for undergraduate and postgraduate programmes, encouraging students to excel

academically while easing financial burdens.

2. Establishment of Research Centres in Collaboration with Industry The University has established research chairs and centres in collaboration with leading organizations. Examples include the DPIIT-IPR Chair, GNLU-Microsoft Chair on IPR Law and Policy Research, Khaitan & Co. Mergers & Acquisitions, and GNLU-GUJCOST Research Centre of Excellence on IPR Laws. Other collaborations, such as the GNLU-GUVNL Research Fellowship on Energy Law and the GNLU-Gujarat Maritime Board Chair in Maritime Laws, foster niche research and innovation.

The University also introduced full-time Ph.D. programmes to cultivate in-depth research and scholarship.

File Description	Documents
Best practices as hosted on the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Specialized Training Programmes for National Stakeholders

GNLU has conducted tailored training programmes for key national sectors. These include specialized courses for defense services such as the Indian Navy, Indian Air Force, Indian Coast Guard, and Tri-services, focusing on strategic and legal frameworks.

Induction programmes were organized for EPFO officers to enhance their understanding of governance and law. Furthermore, training sessions for government officers of Gujarat, lawyers, prosecutors, and police officers on Criminal Law Amendments and new criminal laws showcase GNLU's dedication to capacity building.

Enhancing Placement Opportunities

In the 2024 placement season, GNLU demonstrated exceptional performance with a 90% placement rate. Out of 130 students, 117 secured positions with a median salary of ₹16 LPA and a highest salary of ₹19.80 LPA. Renowned recruiters included Cyril Amarchand Mangaldas, Khaitan & Co., Trilegal, and IndusLaw. Placement

sectors comprised law firms (68%), litigation (13%), corporate houses (11%), government undertakings (3%), IP firms (2%), and academia (1%). The comprehensive recruitment process, including pre-placement talks and screenings, highlights GNLU's strategic approach to student success.

These initiatives showcase GNLU's distinctive focus on training, research, and career advancement, aligning with its priorities and thrust.

File Description	Documents
Appropriate webpage in the Institutional website	Nil
Any other relevant information	Nil